

Robbery Censors Cañada's Press

Last weekend, an unknown person(s) removed from the stands, approximately \$425 worth of Canada's newspaper, the WEATHERVANE.

This action constitutes a violation of the First Amendment of the U.S. Constitution. In the Pentagon Papers case the Supreme Court decided that censorship can't take place prior to distribution.

The removal of the papers also constitutes grand theft.

These offenses are punishable by up to 10 years in federal prison.

The WEATHERVANE staff believes the papers were stolen because of controversy over a poem printed on the front page, written by Jerry Garcia. It seems there is some opposition to the poem on campus because it allegedly professes hate, thus hurting Canada's reputation.

Granted, what Garcia experienced in his 20 years of imprisonment wasn't pleasant reading. But the poem was not printed to condone hate, rather to show the experience of one man, struggling for survival. The WEATHERVANE regrets that some have taken a simplistic, sophomoric approach to the poem.

The WEATHERVANE must challenge the theft of last week's paper from the racks, regardless of the reason behind the act. If not, it will set a terrifying precedent. It would justify the theft of the students' newspaper for personal vendettas or dislikes.

This justification would allow censorship of the paper no matter what editorial stand it takes.

The person(s) involved in ripping off issues of the paper did have recourse for their grievances. They could have talked to President Stiff, the executive grievance board, or the District Attorney. More importantly, a letter to the editor of the WEATHERVANE would have been put in the next issue of the paper. We accept all criticism, regardless of ideological viewpoint.

It is unfortunate that there are persons on campus who fail to see the value of maintaining and participating in a free press. However, as journalists, we pledge that any further attempts to censor the WEATHERVANE will not be tolerated.

The Weathervane Staff

Vets Picnic

Roy Hansen is president of the Canada Veterans' Association, backed by Mike Stepp, vice president; Ken Howland, secretary; and Bob Young, treasurer.

Association members celebrated Veterans' Day with a poorly attended but highly successful picnic at Huddart Park. Club members were pleased to find that the Halloween Dance, jointly sponsored by ASCC and the veterans, made a small profit for the organizations.

All Canada veterans are invited to join the Association by advisor Phil Garlington. Dues are \$1 monthly.

Weathervane

VOLUME VII NO. 10

Canada College, Redwood City, California

NOVEMBER 21, 1974

Two Student Directed Plays Tonight



Characters from the play "Chamber Music" by Arthur Kopit, left to right: Front: Osa Johnson and Amelia Earhart. Middle Row: Joan of Arc; Queen Isabella; Mrs. Mozart; and Pearl White. Back Row: Doctor's Asst.; Gertrude Stein; Susan B. Anthony; and The Doctor.

Tonight is the opening of the two student directed plays, "To The Chicago Abyss" written by Ray Bradbury and directed by Neva Appleton; and "Chamber Music" written by Arthur Kopit and directed by Conni Venturi.

The student directing program has been at Canada since the school opened. The program was started by Dr. Ellett and in the first year that's all Canada had was student directed plays. Women have directed plays before, but this is the first time that two women have worked at the same time.

"To The Chicago Abyss" is a look into the future, the year 2000, at society after an atomic bomb. There are only a few civilizations left in the World and the play deals with one in the United States that is run by police.

The central character is an old man who is a prophet to these people. He remembers what it was like in the 1970's before the bomb. He remembers things that they had in the '70's, but don't exist now because of the bomb; they are starving and without housing or heat.

The play centers around a small moment in the old man's life and his ideas.

He learns of an underground movement in Chicago, and they send him to the Chicago Abyss. The Abyss is a land formation that is an erupting lake of natural resources. The lake is coming forward out of the ground reimbursing the country.

"Chamber Music" is about eight women in an insane asylum who think they are famous women in time.

The play takes place in the library where these eight women who call themselves the governing committee of the institution, with Susan B. Anthony in charge, are having a meeting.

During the meeting the women start to assume the role of their character. For example, Joan of Arc has a seven foot cross and starts to talk about the saints, while Amelia Earhart tries to convince everybody that she really is her.

There will also be two other performances, tomorrow night, Friday Nov. 22 and Saturday night, Nov. 23. All three performances will be held in the Flexible Theater and start at 8 p.m. Admission is \$.50 for Students and \$1 for General

Plant Meeting

A meeting to put plants into the cafeteria will be held on December 3, during college hour, in the student activities office.

Review of ASCC News

Pat Connolly, Bank of America's woman on campus, reported to the ASCC board that the college could obtain a thousand dollars for campus projects. She stated the \$1,000 must be split into at least two projects, which don't get their entire funding from the bank.

"I understand the college needs a child care center and bus transportation. A grant could certainly help obtain them," concluded Connolly.

All clubs are invited to the meeting so they could understand the possibility of the grant funding. But none of the clubs on campus had representatives present. Alex Bernard, President of ASCC, apologized to Connolly for their absences.

The board approved having Representative Roy Hansen and Dean Pat O'Brien attend the Calif. Community College

Student Government Association Conference in Palm Springs. The Nov. 25-27 conference will deal with leadership development and communication. Also, Hansel wants to look into the possibility

of making ASCC a legal entity at the conference.

Hansen in an unrelated matter, reported that the Halloween dance netted the Vets Club and ASCC, \$5.15 each.

Cycle Across Nation For 200th Anniversary

On the government's 200th birthday it will be possible for Canada students to bicycle on a special route across America.

To bring attention to the need for bicycle routes and to celebrate the most popular period for bicycles in America's history, "Bike-Centennial '76" is planning a route that slices through 12 states. States included are the wooded lands of Oregon, Wyoming — thru Yellowstone National Park, the Colorado Rockies and the bluegrass country of Kentucky.

Cross-nation tours will be split into two groups, those covering 40 to 50 miles a day and those covering 90 to 100 miles a day.

Name Omitted

Last week a poem by Canada student Jerry Garcia was on the WEATHERVANE cover. In some copies his name was not legible. The WEATHERVANE regrets the omission, and thanks Garcia for permission to use the poem.

Retire or Transfer

Sounding like a professional athlete, Lucille Bremer, Canada's cafeteria manager, has asked to be transferred or retired, after thirteen years service in the district.

Ms. Bremer stated there was a motive to her request, but refused to provide specific details.

John Rhodes, Administrative Assistant, was not available for comment, though his office did report no decision has been made on the transfer or retirement.

Art-Literary Contributions?

ATTENTION: ARTISTS, WRITERS, POETS OF CANADA COLLEGE

There will be an Art-Literary issue of the Weathervane the first week in January. Your contributions should be taken to the Weathervane office, bldg. 17, room 112, at your earliest convenience. The deadline is Dec. 20.

Students, faculty, administrators are urged to contribute to this issue which has the general theme of "Rebirth of a Campus".

OUTPUT

EDITORIALS

by Jay Hall

For the past few weeks I have slowly been slipping into a state of despair. Not a spiritual despair, but an equally forlorn emotional state.

My thoughts were confusingly scattered, failing to focus on a cause. The events and issues of the day were of great concern, creating considerable emotional feelings.

Rockefeller claiming to be a humanitarian, the maitre d'hotel of the worlds poor. Yet he is a Gibraltar of inequality in wealth. In the great capitalistic tradition, he has so much, while so many have so little.

The unemployment rolls are exploding. The whims of the capitalistic market system amputate workers as the need for them desists. Soon the welfare rolls will consume these people, stifling their discontent. Another rich man will grieve about all those lazy people and unwed mothers on welfare.

Many of our political leaders have proved to be corrupt. If not corrupt, at least so intimidated and deceived by the system itself, they defend and support inequality, injustice and oppression.

The destitute sick cannot afford medicine.

Those with physical handicaps are either forgotten, laughed at, or provided with little care.

Many more puzzles plagued me. The problems seemed so clear and yet the answers so muddy.

As I was sifting through a copy of the Bible, I found the reasons for my despair, in the Old Testament.

"Her leaders pronounce judgment for a bribe,
Her priests instruct for a price,
And her prophets divine for money.
Yet they lean on the Lord saying,
'Is not the Lord in our midst?
Calamity will not come upon us.'" Micah 3, 11

The first three lines symbolize the elite of the country. Those,

Are You?

Almost finished with your A.A.?

Thinking of transferring to a four year institution?

Interested in an evaluation of your previous college work?

Interested in earning a B.A. or B.S. Degree while attending school part time?

A representative from College of Notre Dame will be on campus to explain the college's upper division transfer degree program and to answer any questions you might have.

WHEN? Monday, November 25 Tuesday, November 26, 5:30 to 8:30 p.m.

WHERE? Cafeteria

At this time an appointment can be made with an academic counselor from College of Notre Dame who will come to Canada to evaluate your previous college work.

who through their arrogance and greed, have succeeded in prostituting those things which should remain morally solid. The greed for profit has caused them to be oppressors, to abuse their authority and power.

The last three lines symbolize the self-deceit and delusion of the country.

The foolishness of those who claim America as 'God's country' amazes me. A just God surely would not lay claim to the theft of a people's land, the enslavement of another and the abuse of incredible natural wealth.

I'm not really sure if these people even believe in the God they profess. I do know they have uncritically accepted the idea that this is a benevolent, humane society. They believe in America.

Sadly enough, I realize this is the source of my despair.

After almost 200 years of trial and error, the rough spots in the American condition have not been rubbed smooth.

Rather, strong evidence has been found to show the American condition, is itself the creator and perpetrator of its own troubles.

Poverty, crime, racism, inequality of justice and wealth are all rampant in this society.

The welfare system hasn't erased poverty; the law enforcement community cannot control crime; busing and civil rights amendments have not dealt with racism.

Our system of law has not

created equal justice for all.

The state has left it up to the capitalistic system to provide for all of its people. The system has instead provided for itself.

One of my instructors summed up this situation by saying, "I believe democracy is great. It's too bad it never happened here."

In light of all this, the vast majority of people still adhere to the benevolence and intrinsic value of our society. The track record to back this up, is simply not part of American history.

As I began to understand my feelings better, my despair eased.

Since coming to Canada, I have learned to critically analyze our society, recognizing and learning about its myths and realities. Perhaps even more important than the knowledge available here, is the chance to grow as a human being, to develop a feeling for the human condition, and hopefully institute some change.

My experience at Canada has made me realize I'm at peace with my ideas and beliefs. My conscience is clear.

I can carry on even while mulling over the ominous ending to Micah's chapter.

"Therefore, on account of you,
Zion will be plowed as a field,
Jerusalem will become a heap of ruins,
And the mountain of the temple will become high places of a forest."

Reller Teaches at Hospital

by Jill Maxim

Ted Reller takes a busman's holiday each week and teaches a current events class to residents of the Sharon Heights Convalescent Hospital.

The Canada political science instructor finds the hospital class "exciting because it's so different. We wear blinders even when we don't want to," he continues, describing the challenge in teaching 70 and 80 year olds, potentially the grandparents of his Canada students.

One hospital resident, a former editor of the San Francisco Chronicle, challenged Reller after a class, and told him he was full of beans, Reller laughingly said.

Reller came to Canada when it opened, and finds the flexibility and opportunity for faculty curriculum input satisfying. He formerly taught at Bakersfield College, one of the oldest junior colleges in California, and found it heavy with tradition and difficult for junior faculty members to share in curriculum decisions.

Reller constantly seeks new ideas in presenting materials to his classes, and is interested in ways to make instruction more individualized. One experiment he has tried in an attempt to overcome apathy sometimes found in students is role playing, in which a student might be asked to play the role of a judge making a difficult court decision. The exercise can lead to a better understanding of judicial

processes, Reller believes.

He constantly arranges forums, debates and speakers in an attempt to bring the reality of government to his classes. He even speculates on the potential of some kind of direct hook-up with Sacramento by which students might get a more direct feel of government operations.

As an undergraduate, Reller was undecided upon a major field of study, and enjoyed the freedom to find himself and his interests before being pressed into career decisions. His interest in politics competed with interests in economics, history and English. A fellowship year at Harvard was in fact spent in the study of history.

His education at Cal, the largest school in the world, was enriched by an honors course in which eight students read a book each week, wrote a paper, and met weekly with their instructor to share results of their study. Only two conclusions were demanded by the teacher. "What did the author say?" and "So what?" He credits the two-year program with turning him on to both teaching as a profession and political science.

Reller's father is an educator also, and is a member of a committee searching for a replacement for Marcus Foster, Oakland schools' chief who was murdered last year.

Reller lives in Redwood City with his wife and two-and-a-half year old daughter.

How Board Works

Students of the San Mateo Community College District know that a Board of Trustees exists. Especially if you're a Canada College student, they are the people who say we can't have a swimming pool, football field, rest rooms down by the tennis courts or anything else that we need that costs a large sum of money. Thank God they did pass a measure to put lights in the front entrance way. Now maybe people can see where they are walking at night.

What students don't know is how the Board works or how to go about getting something before the Board.

Robert Tarver, a lawyer in San Mateo and a member of the Board for 22 years, explained just how the Board works, "The Board is the governing body of the school district. It determines all of the policy which is then sent to the Chancellor, the college Presidents and to the various individuals."

The Board has the final say on everything. From hiring and firing of personnel to determining the budget. When making the final decision, the Board often relies in part or on a whole with the recommendation from the Chancellor or the college President.

To get something on the agenda for the Board to rule on, it first must go through the proper channels. The request comes from within a certain division in the College. The head of the division takes the request to the President, who with the Deans, looks at all of the requests from the divisions and decide which are more important. The President then makes the recommendation to the Chancellor and the Board to be voted on. From there the request is in the hands of the Board.

There are three types of

meetings. Personnel Meetings that deal with the hiring and firing of personnel. This meeting is not open to the public. Executive Session is where the Board members discuss topics that are before them. This meeting is also closed to the public. At the Board Meeting, which is open to the public, they give a brief description on what they are about to vote on and then vote. For a measure to pass, it has to be by a majority vote. The Board Meeting is held twice a month, during the first and third weeks.

The Board itself is made up of five elected members. The members serve four year terms. Two members are elected at one election and two years later the remaining three are elected. The whole county votes for the Board members. There are no districts. To be able to run for the Board you have to be a citizen of the county.

The Board is a part time job. Tarver figures he puts in about 5-10 hours a week.

About the pay, Tarver has been on the Board for 22 years and until last year it hadn't been a paying job. Recently they passed a law where the Board members receive \$30 a meeting.

Tarver believes, "We have one of the best Board of Trustees in the state of California when it comes to in depth participation. We are one of the few Boards that have a place on the agenda for hearing of the students and public."

Now if any of you students want to see something changed or added and somebody tells you it's up to the Board, you now know how to get something on the agenda. But it's like getting anything changed nowadays, you have to go through the proper channels.

WEATHERVANE STAFF

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'Buck Passing in Education?'

by Janet Santos

Students, faculty and administration on this campus are trying to find ways of making this a more viable institution.

The questions of student apathy and the dropout rate arise all the time. As more people over 25 return to school, the gap widens in what students require.

Is Canada College providing students with the individualized instruction they deserve? Will a proposed honors program keep the student who wants to move ahead rapidly coming to Canada? Will proposed crash courses to help students in need develop the necessary skills of reading, writing, organizing time and materials be instituted without delay? Will the Innovations Committee have the foresight to recommend changes for the good of all people on campus and the clout to see that they are implemented?

Where does the buck passing in education stop? Where does a student get the education needed to be a contributing member of this society? How long will students tolerate mediocre teaching? How long will faculty get side tracked in bureaucracy and "nice guyism" and not serve their clients (STUDENTS)? How long can administrators, boards of trustees and taxpayers avoid facing the problems of education in the same "teacher in front of the class" ways?

Each of us has a part in answering these questions. Dr. Vincent Campbell, Director of Social and Educational Research Programs at the American Institutes for Research, and Dr. Sara Stewart, Educational Area Representative and a member of two school boards, shared some of their information and ideas.

"I don't think this country has decided what they want education to do," said Dr. Stewart. What do we want our education to do for us?

Dr. Campbell said, "College teachers have been in an isolated environment since before this country began. For several centuries, in the European tradition, at the college and university level, teachers have been protected from any kind of political and economic influence. They have also been protected from accountability to their students. That is why colleges and universities are such sick places now. It has been such a long time of not being accountable that they don't even comprehend what accountability means," he stated.

"The first thing we have to do is to get the students to achieve by whatever means pragmatically works. I don't assume that we need trained teachers. Automated systems don't seem to be the answer either. I am convinced that for most kinds of learning that it takes people to help other people learn. Whether it is worthwhile to pay a certified teacher \$16,000 as opposed to an \$8,000 expenditure for an aide is questionable."

He cited two experiments with trained teachers versus use of student teachers. Both showed that student teachers proved more successful than the trained

teachers. One of these research projects took place in South East Asia where he just returned from lecturing on accountability and curriculum. In that experiment, ten sixth grade graduates and ten certificated teachers taught units of instruction to similar groups of children. The sixth grade graduates' students learned significantly more as measured by criterion reference tests than the classes led by trained teachers. I don't know of anybody who has conducted scientific studies that prove to the contrary," said Dr. Campbell.

Dr. Stewart said she sees teachers' functions as one of "Getting the classroom going, aiding students with kinds of materials and where to find them. A teacher should be a resource person, not a fixture in front of the class," she said.

She suggested that the tutorial approach might work better with many subjects. "Students and teachers set up objectives of what the student will learn to accomplish the goal or purpose of the course. That is the way you have to do things when you get out of school. You have to figure out what you're going to do, how you're going to do it, and then you have to follow through and do it. Teachers should be there to help you accomplish your objectives quickly. They should help you interpret your findings".

Speaking on the issue of tenure, which student Jim Dunlap recently reported on to his sociology class, Stewart said, "The original reason for tenure was that teachers would not be threatened by political controversy and get fired. Job security was the purpose." She continued saying that "Collective bargaining for teachers with the right to strike, which was vetoed by Governor Reagan, will be re-

Program 70

On November 21, Paul Stegner of the Social Science Division and Jack Swenson from the English Department of Canada College will talk and have a discussion of "The Psychology of Gambling". This will be held in Building 13, room 214, from 11 to 12.

Kent Crockett from the English Department will give a presentation on "Recorded American Popular Music: 1893-1953". It is scheduled for November 26, from 11 to 12, in Building 13, room 214.

A panel discussion on Alternative Lifestyles will be given on December 3, from 11 to 12, in Building 13, room 214. Lois Cunningham, Dianne Eyer and Bennett of the Social Science Division will be a part of this discussion that will also feature some outside guests.

James Steidel will present a discussion and photo slides of "Machu Picchu: Lost City of the Incas." The presentation on this exotic city is scheduled on December 5, from 11 to 12, in Building 13, room 214.

A film and discussion by Diane Lebow of the English Department will be "Men and Women: Changing Roles". This will be in the Main Theater on December 10, from 11 to 12:45.

introduced when Brown takes office. It is almost certain to pass with the new democratic election gains."

Both Campbell and Stewart think that tenure might go by the wayside when collective bargaining becomes a fact for teachers.

"The need for comprehensive evaluation of what a teacher is doing on an ongoing basis is crucial to the process of elimination of poor teachers", noted Stewart. Campbell suggested that "We could say that any teacher would have three years notice before termination. That would allow the climate to cool before termination became a fact. That is more job security than most people have".

How do students go about protesting poor teaching? The channel of dissent most likely to get results is: Speak to the teacher with your complaint, individually or as a group. If you do not receive satisfaction, speak to the division chairperson. If you still are not satisfied that you have been heard, take your complaint to the administration, preferably the president. The board of trustees is the fourth step to take if the others don't result in some satisfaction.

Students must be prepared to hold up their end of the bargain with concerted effort and regular attendance. If they don't the instructor has the grade as the ultimate tool of authority. Students who do hold up their end of the bargain, have a right to expect quality instruction. Students should not be here "to get by" and faculty should not be here "to retire". When those elements are present cynical people develop and education is diminished.

Could we facilitate two-way communication between faculty and students by providing some relaxed settings where people could get together? Would drinking coffee and discussing things on a more informal basis once a month or so soften lines of power and make attaining an education more of a dual effort rather than a pushing, pulling exercise?

Perhaps the question should be asked of students, "What do you expect to know at the conclusion of this semester's work?" Faculty could relay their goals, and together they should try to

Flower Sale

Poinsettia plants will go on sale tomorrow in the cafeteria, with proceeds from the sale to benefit Canada handicapped students and the Prison Project.

Plants which are eight inches in size and usually retail for \$15 will be sold for \$10, according to chairman Benny Sargis. The 7-inch size, usually \$12, will be \$7, and the 6-inch plant, usually \$7.50, will be \$3.

Sales will continue until Christmas vacation.

define and meet their objectives.

Claudia Burrows, sociology student, found when exploring teaching techniques that Staff Development came to Canada as recently as 1974. Is enough going on in this area of updating teaching techniques?

Success of instruction in colleges has largely been measured by input in the past. "Forget input" said Campbell. That is another thing that is wrong with our whole educational system. We license teachers and accredit schools on the basis of inputs which have no known relation to outputs. License them on the basis of outputs". How much money and what processes result in the product of learning?

"If students could talk the employers of the nation into hiring people on the basis of what they can do rather than the degrees they hold, colleges would go out of business if they really didn't train people to do

things they needed to do". Campbell continued saying, "Students are in the least position to do that."

"There is something basically wrong with putting people in a room in chairs and expecting that they are going to learn. The only way they are going to learn is by having instructors help them learn the processes they will need to tackle issues and situations in the future. Unfortunately, many teachers don't know how to do it either because they've spent their lives in those same sterile classrooms," Campbell concluded and Stewart seconded.

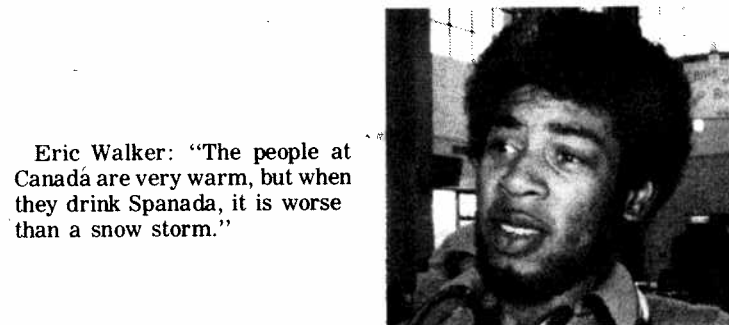
That is the issue. What do we expect Canada to do in preparing us for a future which is certain to be filled with problems of a magnitude never before encountered? How much energy is everyone willing to commit to making sure students and ultimately society don't get short changed?

Question Man

Do you consider the student atmosphere on campus to be warm?



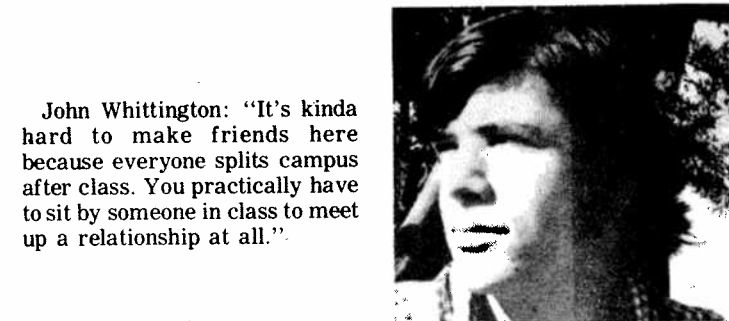
Meighan Michiels: "No. People seem to be involved in other things. There's really no unifying or binding factor that brings people together."



Eric Walker: "The people at Canada are very warm, but when they drink Spanada, it is worse than a snow storm."



Sil Vial: "Yes, I do, it is amicable. As far as my relationship to students are concerned, it's warm. The only problem is I would like to see more students challenge themselves with my courses."



John Whittington: "It's kinda hard to make friends here because everyone splits campus after class. You practically have to sit by someone in class to meet up a relationship at all."

Wrestling Team Small But Good

by Jim Schwartz

At the beginning of practice the wrestling team's chances of winning the Camino Norte Conference looked pretty good. But as the season drew near some wrestlers had to quit the team or just couldn't come out at all for various reasons. Now the team is down to seven wrestlers, but Coach Sam Nicolopolos is high on all seven.

Nicolopolos would like to either stay even or a little ahead during

the first part of the season. He hopes to be getting additional wrestlers after the semester and then make a run for the title.

Canada will not be able to field three weight divisions: 126, 134, and heavy-weights. But with the seven Nicolopolos does have, "At the moment we are small in number and not deep, but very long in dedication and hard work. We are a together and game

seven, we're going to give it a good go."

Canada's Chances

Canada's chances of winning the conference title improved greatly last year when Foothill, De Anza and West Valley, the three schools in past seasons that gave the Colts the most trouble, left the Camino Norte to join the Golden Gate Conference.

The five remaining teams in the CNC: Santa Rosa, Solano, Marin, Contra Costa and Canada. With these teams Nicolopolos feels Canada has a good outside chance of winning the title. Nicolopolos does not imply that the remaining teams are weak, but in past seasons Canada has done well against them. But Nicolopolos' hopes diminished slightly as he found out certain wrestlers were not able to join the team.

The 'Together Seven'

The "Together Seven" are: Kenny Atelian will be wrestling at either 118's or 126's. Atelian is a freshman and has been the SPAL champion three years running at San Carlos in weights of 98, 105 and 115.

Larry Gullette is another freshman from Carlmont and will be wrestling in 142's.

Rich Kerr, the only returning wrestler from last year's squad will be in the 150's.

Kent Sterling who worked out with the team last year, will be wrestling at either 158's or 167's.

Didier de Gary, a freshman from Woodside will also be wrestling at either 158 or 167.

Philip Lankford who transferred here from the state of Oklahoma will be wrestling at 177's. Lankford also works about 30 hours a week doing his field work for the Baptist Church.

Eric Wendelin, a freshman from Carlmont will be wrestling at 190's.

A lot of people do not know very much, if anything about collegiate wrestling. And if you're under the impression that it's like that farce on television, you're wrong. God are you ever wrong! Collegiate wrestling is far superior.

Collegiate Wrestling

Collegiate wrestling is both a team and individual sport. By winning, a wrestler receives team points to help his school win the meet and helps his individual win-loss record. Individual records decide who will participate in post-season play. This helps a wrestler who could be on the worst team in the state, but if he wins his matches, he can go for the individual state title for his weight division.

In collegiate wrestling, a match consists of eight minutes broken down into three parts. The first part is standing for two minutes. The remaining six minutes are broken down into two three minute phases: for three minutes one wrestler has the top position and the other wrestler has the bottom. Then they switch positions for the final three minutes.

Any time there is a fall or pin the match is over. A fall or pin is when a man holds his opponent on his back for a period of one second.

If there is not a fall or pin by the end of the eight minutes, a wrestler can gather points for a decision victory. A wrestler receives two points for a take down. A reversal is if you're on the bottom and you make a maneuver and end up on top with your opponent now on the bottom, you receive two points. If the bottom man breaks away from the hold and gets into a neutral position, this is an escape for one point. A near fall position is when you are almost to the point of pinning your opponent. There are certain geometric specifications in a near fall: one shoulder must be on the mat and the other at a 45 degree angle for either one or five seconds. If it's held for longer than five seconds, it's worth three points to the wrestler. Under five seconds, it's worth two points. There are technical violations that you can receive points for also.

Team scoring. If you pin your opponent your team gets six points. If you beat your opponent by more than 10 points in a decision, your team receives four points. If it's under 10, your team gets three points. If the match should end in a draw, both teams receive two points.

Nicolopolos also wants it known that if anybody wants to try out for the wrestling team, his door is always open.

Intramural's New Format

This year the Intramural Sports Program is trying a new format. In the past they had organized leagues that would last for four weeks per sport. For example: they would have four weeks with everybody playing volleyball, then four weeks of softball and then switch to another sport for four more weeks. It continued on like this throughout the semester.

This year they have all of the sports going on at the same time with the students choosing what they want to do.

Lyman Ashley who is the head of the Intramural Program this semester said, "We did not get the response to the sign-ups this year (Ashley estimates there is about 50-60 students participating in the program) and who's to say why. We just didn't get the turnout, so we opened it up to several different activities. The response has been very favorable; the students like that. They like to be able to pick and choose. One day they might play volleyball and the next day they might jump on the tramp (trampoline)."

Ashley figures it is about even in men and women participation. A lot of the women are jumping on the trampoline, playing badminton and volleyball. Not

many are playing basketball or jogging.

The most popular sports are tennis, jogging and volleyball, but badminton has been picking up. The number of people playing basketball depends on the weather. If it's nice outside there isn't as many playing, but if it's bad, a lot more people are playing.

The least popular seems to be weight conditioning.

Ashley's overall view of the program is, "I think it's working well this semester, I'm pleased with it. I would like to see a lot more people. We've had some people who would come in for only one day and then not show up again. I would be kind of interested in knowing why they don't return. You don't know why they left or where they are as you can't really determine what's wrong. I would like to see more people involved. Maybe in the Spring when we're outside we might get a better turnout."

In the Spring, tennis, softball, soccer, volleyball and table tennis will be offered.

Intramural sports are held each Tuesday and Thursday during College Hour, 11-1, in the gym. It's a good way to get exercise and have some fun at the same time.

End of a Long Season

The end of a long and at times disappointing cross country season for the Colts came to an end at the Nor-Cal Championship meet at Monterey last Friday.

Phil Schaffner and Bob Arnold were the harriers representing Canada for this finale. Each of them turned in outstanding performances, Schaffner took a 54th with an outstanding time of 21:30, and Arnold also dipped under 22 minutes with a 21:52, placing 69th out of a field of over

200 runners.

The super fast cross country course at Monterey featured the very scenic 17 Mile Drive.

Craig Brown, coach of the Canada team, commented about the race in respect to Arnold and Schaffner. "I think the meet was important in respect to the individuals knowing where they placed in relationship to the other runners in Northern California. This experience should help them in preparing for next year."

Cheap Thrills

Sha Na Na: November 21 at Circle Star Theater in San Carlos.

A dance at Foothill College Theater featuring Rec Russell Jazz Dance Company on November 22 at 8:30 pm.

Pacific Chamber Players performing a concert from the works of Scott Joplin, Darius Milhaud, and Stravinsky. Bach

Dancing and Miramar Beach, El Granada, 8:45 pm.

Rod and Custom Car Show: November 22 thru 24 at the Cow Palace.

Theater play at Canada College: "Chamber Music" and "To the Chicago Abyss", November 21 thru 23, 8 pm at the Flexible Theater.

Soccer Team 2nd In State

Was it the jinx of trying for their 13th consecutive victory? On a Friday? Perhaps the overcast skies. Or maybe even the largest crowd of the year caused Canada's soccer team to play so sloppily.

Marin did not come all the way across the Golden Gate Bridge to play tiddly winks as the Colts soon found out. The game was soccer and Marin was playing it, taking a 1-0 lead mid-way through the first half.

But Marin could not believe that they were enjoying their finest hour, out in front of the league leading Colts. Possibly, it was the affect of being the first team to score on Canada in five league games. Whatever it was, Marin's bubble burst and the roof fell in all at once.

It started when Rigo Chavez and Polla Garibay set up Florencio Rameriz with Canada's first score. The Colts were just beginning. Mike Endsley, with the first of his two goals, scored 25 seconds later off an assist from Jose Esquivel.

If that wasn't enough, Endsley found the net again, putting the Colts up 3-1. This time it took him a minute to score. The Colts were back in the game, having bombarded the Marin net for three scores within 90 seconds.

Marin did not fall completely apart, getting one score back on a penalty kick, to close to within one goal before the half ended.

In the second half, the Colts tried to put the game out of reach, mounting frequent attacks. Each time they came up empty handed. But the Marin team began showing the effects of poor conditioning as the Colts were beating them to the ball everytime.

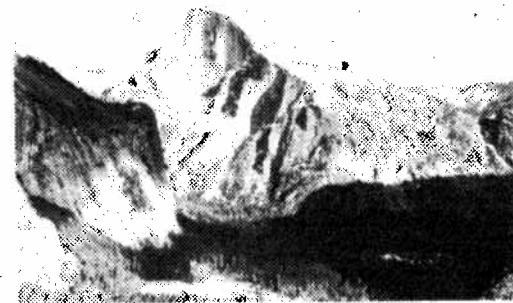
The final score was by Canada's Jose Esquivel. This gave the Canada team a little

breathing room, but they were never able to relax in this one. Much to their credit, the Marin players put in a fine performance and should be credited with such. The final scores was Canada 4, Marin 2.

The Colts now advance to the Nor-Cal playoffs. They play West Valley this Friday evening at the San Jose Municipal Stadium.

Game time is 8 p.m.

GOLDEN GATE GEOGRAPHIC SOCIETY PRESENTS



JOHN MUIR'S 'HIGH SIERRA'

Feature length film in color
Narrated in Person by

DEWITT JONES

COLLEGE OF SAN MATEO

Sunday Evening

November 24 7:30 PM

TICKETS: Available all Macy's Stores or auditorium box office before performance.

INFORMATION: 431-5787